

Friend Contents / Requirement Sheet

FRIEND

GENERAL

(pgs 4- 11)

Requirement	(•)	Date	Signature
1. Be 10 years old and/or in Year 5 or its equivalent.	 ✓ 		
2. Be an active member of the AJY Society or Pathfinder Club	V		
3. Memorize and explain the Pathfinder Pledge and Law.	V.	6	12
4. Read the book The Happy Path (or similar book on the Pledge and Law).	×		
5. Have a current Book Club Certificate.			

SPIRITUAL DISCOVERY

(pgs 12-16)

Requirement	(•)	Date	Signature
 Memorize the Old Testament books of the Bible and know the five areas into which the books are grouped. Demonstrate your ability to find any given book. Have a current Bible gem certificate. 			
 Know and explain Psalm 23 or Psalm 46. Read with your parents the historical prologue to the book Early Writings and list the main events of the SDA church or fulfil other options as mentioned on page 26 of the resource book. 			

SERVING OTHERS

(pgs 17-18)

Requirement	(•)	Date	Signature
1. By consultation with your leader, work out ways to spend at least two hours expressing your friendship to someone in need in your community by doing any two of the following:			
a. Visit someone who needs friendship.	18		
b. Help someone in need.			
c. With the help of others spend a half day on a community, school, or church project.			
2. Prove yourself a good citizen at home and at school.			

FRIENDSHIP DEVELOPMENT

(pgs 19 - 21)

Requirement	(•)	Date	Signature
1. List ten qualities of being a good friend, and discuss four everyday situations where you have practiced the "Golden Rule."			
2. Know your National Anthem and explain its meaning.			

FRIEND

Friend Contents / Requirement Sheet

HEALTH AND FITNESS

(pgs 22-26)

	(•)	Date	Signature
Requirement			-
1. Complete the following:			
a. Discuss the temperance principles in the life of Daniel, or			
participate in a presentation or role play on Daniel 1.		10	
b. Memorize and explain Daniel 1:8 and either sign the appropriate pledge card or design your own pledge card showing why you choose a life style in harmony with the true principles of temperance.			
Learn the principles of a healthful diet and engage in a project preparing a chart of basic food groups.			
3. Complete the honour in Beginners Swimming or Physical Fitness.			

ORGANIZATION AND LEADERSHIP DEVELOPMENT

(pg 27)

Requirement	(•)	Date	Signature
1. Plan and take a three hour or 8 km Hike. Plan to complete a requirement under the Nature Study or Outdoor Life sections or a Nature Honour.			
under the Nature Study of Outdoor Life Sections of a Nature Honour.			

NATURE STUDY

(pgs 28- 31)

Requirement	(•)	Date	Signature
1. Complete one of the following honours: Cats, Dogs, Mammals, Seeds, Bird Pets.			
Know different methods of purifying water and demonstrate your ability to build a camp shelter. Consider the significance of Jesus as the water of life and as our refuge place.		15	

OUTDOOR LIFE

(pgs 32)

Requirement	(•)	Date	Signature
1. Know how ropes are made and demonstrate how to care for rope in the correct manner. Tie and know the practical use of the following knots: Overhand, Granny, Reef, Slip, Double Bow, Two Half Hitches, Clove Hitch, Bowline			
2. Participate in an overnight campout			
3. Pass a test in general safety.		1	
4. Pitch and strike a tent and make a camp bed.	1	1	
5. Know ten hiking rules, and know what to do when lost.			
6. Learn the signs for track and trail. Be able to lay a 2 km. trail that others can follow and be able to track a 2 km. trail.			

Lifestyle Enrichment (p

(pg)

Requirement		(•)	Date	Signature
1. Complete one H	Honour in Arts and Crafts.			
Warkbook	For all documents to support this curriculum visit:			Page 3 of 40

For all documents to support this curriculum visit: http://gcyouthministries.org/Ministries/Pathfinders/Downloads/tabid/89/Default.aspx



Personal Details



My Name is...

My Address is ...

Email address.....

My Date of Birth is

I am xx Years Old.

I confirm that I am an ACTIVE Pathfinder and Adventurer Club.	MEMBER of the Balham	
Club Member Signature	Date	
Balham Club Leader Signature	Date	

Pathfinder Aim

The Advent Message To All The World In My Generation.

Pathfinder Motto

"The Love of Christ Constrains Me"

Pathfinder Pledge

By the grace of God, I will be pure, I will be kind, I will be true I will keep the Pathfinder Law I will be a servant of God I will be a friend of man

Meaning of the pledge:

By the grace of God.

Only as we rely on God to help us can we do His will.

I will be pure

I will fill my mind with everything that is right and true and spend time in activities that will build a strong, clean character.

I will be kind

I will not only be considerate and kind to my fellow men, but also to all of God's creation.

I will be true

I will be honest and upright in study, work, and play; and can always be counted upon to do my very best.

I will keep the Pathfinder Law

I will seek to understand the meaning of the Law and will strive to live up to its spirit, realizing that obedience to law is essential in any organization.

I will be a servant of God

I will pledge myself to serve God first, last, and best in everything I am called upon to be or do.

I will be a friend to man

I will live to bless others and do unto them as I would have them do unto me.

Friend Workbook

Pathfinder Law

The Pathfinder Law is for me to:

Keep the morning watch Do my honest part Care for my body Keep a level eye Be courteous and obedient Walk softly in the sanctuary Keep a song in my heart Go on God's errands

Meaning of the Law:

Keep the Morning Watch.

I will have prayer and personal Bible Study each day.

Do my honest part.

By the power of God, I will help others and do my duty and my honest share wherever may be.

Care for my body.

I will be temperate in all things and strive to reach a high standard of physical fitness.

Keep a level eye.

I will not lie, cheat, or deceive and will despise dirty talk or evil thinking.

Be courteous and obedient.

I will be kind and thoughtful of others, reflecting the love of Jesus in all my association with others.

Walk softly in the sanctuary.

In any devotional exercise I will be quiet, prayerful, and reverent.

Keep a song in my heart.

I will be cheerful and happy and let the influence of my life be as sunshine to others.

Go on God's errands.

I will always be ready to share my faith and go about doing good as did Jesus.

BOOK CLUB CERTIFICATE

[Compulsory Requirement]

- Pathfinders are to read a minimum of 4 books every year. One book must be from each of the following categories:
 - a) Missions
 - b) Autobiography
 - c) Nature of Science
 - d) One book of personal choice (excluding fiction e.g novels, etc)
- Juniors are to read a minimum of 40 pages.
- Teens are to read a minimum of 80 pages.
- 4. Pathfinders must inform their Club Leaders/Counsellors about the choice of books <u>BEFORE</u> commencing to read so that the category of book and suitability can be decided upon. Club Leaders may choose to have a collection of books as reference but Pathfinders may have books at home that will fall into the categories listed above.
- Upon completion, Pathfinders must prepare a summary of what they have read to include:
 - Title of Book
 - Author
 - Publisher and Year Published
 - Paraphrased, bulleted points or outline of main events or ideas.
- Reports should be a minimum of 80 words for Juniors and 120 words for Teens, completed in their own time.
- The Pathfinder and the Club Leader/Counsellor must date and sign each completed Book Club Certificate Report (sample Report in Leaders Book – copy as required).
- The completed work must be kept in the Pathfinder's folder for inspection at the Evaluation Day.

Name:	Age:
Book Title:	
Book Category:	Date(s) Read:
Author:	ISBN No:
Publisher:	Year Published:
Report:	
Signadi	Deter
Signed: [Pathfinder]	Date:
[
Signed:	Date:
[Club Leader/Counsellor]	

Book Club Certificate – Report Form [Compulsory Requirement]

Name:	Age:
Book Title:	
Book Category:	Date(s) Read:
Author:	ISBN No:
Publisher:	Year Published:
Report:	
Signed:	Date:
[Pathfinder]	
Signed:	Date:
[Club Leader/Counsellor]	
Friend Workbook	

Book Club Certificate – Report Form [Compulsory Requirement]

Name:	Age:
Book Title:	
Book Category:	Date(s) Read:
Author:	ISBN No:
Publisher:	Year Published:
Report:	
Signed:	Date:
[Pathfinder]	
Signed:	Date:
[Club Leader/Counsellor]	Date.
Friend Workbook	

Book Club Certificate – Report Form [Compulsory Requirement]

Name:	Age:
Book Title:	
Book Category:	Date(s) Read:
Author:	ISBN No:
Publisher:	Year Published:
Report:	
Signed:	Date:
[Pathfinder]	
Signed:	Date:
[Club Leader/Counsellor]	
Friend Workbook	





The purpose of the Bible Study section is twofold: to familiarize the junior with the Old Testament and to recognize the Saviour in its stories; and introduce the Juniors to the beginnings of their church.

1. Memorise the Old Testament books and know the five areas into which the books are grouped. Demonstrate your ability to find any given book.

You will need a **BIBLE** for this requirement.

6235	762 15		
M	Genesis		
0	Exodus	5	
S	Leviticus	3	Books of Moses
E	Numbers		
S	Deuteronomy		
L	Joshua		
I	Judges		
F	Ruth		
E	I Samuel		
I	II Samuel		
N	I Kings		
10.00		12	Books of History
C	II Kings		DOOLD OF HISTORY
A	I Chronicles		
N	II Chronicles		
A	Ezra		
A	Nehemiah		
N	Esther		
р	Job		
0	Psalms	-	
E	Proverbs	5	Poets
Т	Ecclesiastes		
S	Song of		
	Solomon		
м	Isaiah		
A	Jeremiah	-	
J	Lamentations	5	Major Prophets
0	Ezekiel		
R	Daniel		
ND	Hosea		
Т	Joel		
w	Amos		
E	Obadiah		
L	Jonah		
V	Micah		
E	Nahum	12	Minor Prophets
м	Habakkuk		
1	Zephaniah		
N	Haggai		
0	Zechariah		
R	Malachi		

Learn the Books of the Bible to Music

Happy Songs for Boys and Girls, No. 115. Available from ABC. Or the following books of the Bible can be sung to the melody of Battle Hymn of the Republic.

Verse 1

Gen-es-is & Ex-od-us, Le-vit-ic-us & Num-bers, Deut-er-on-omy, Josh-ua, Jud-ges, Ruth & Samuel. Kings, Chronicles, Ez-ra, Neh-em-i-ah, Es-ther, Job, Psalms. Pro-verbs, Ec-clesi-as-tes.

Verse 2

Song of Solomon, I-sai-ah, Jer-e-mi-ah, Lam-en-ta-tion, Ezek-iel, Dan-iel, Hose-a, Jo-el, Am-os, Oba-diah.



Jo-nah, Mi-cah, Na-hum, Hab-ak-kuk & Zeph-an-I-ah, Hag-gai, Zech-ariah, Mal-a-chi.

Verse 3

Matthew, Mark, Luke, John, Acts, Ro-mans, Cor-in-thi-ans, Gal-atians, Ephesians, Phil-ippians, Col-oss-ians, Thes-sa-Io-ni-ans, Tim-othy, Ti-tus, Phil-emon, He-brews, James & Pe-ter. John, Jude, Rev-e-Ia-tion.



2. Hold a current Memory Gem Certificate





You will need a **BIBLE** for this requirement.
 You will also need the **Memory Gem Gap Fill** for your chosen texts.

Memorise 7 bible texts – ONE from each of the seven categories below for each class. (You may use whichever version of scripture you wish)

0			FRIEND CLASS		
I. DO	DCTRINE	п. с	REAT PASSAGES	ш	. SALVATION
1. 2. 3. 4.	John 10:10 2 Timothy 3:15 Exodus 20:3-17 Option	1. 2. 3. 4. 5.	Psalm 23 Exodus 20:3-17 Matthew 5:3-12 Psalms 8:5-9 Option	1. 2. 3. 4. 5. 6.	Ecclesiastes 12:1 John 3:16 1 John 1:9 Ezekiel 33:11 John 17:15 Option
IV. F	PRAYER	V. 6	ELATIONSHIPS	VI.	BEHAVIOUR
1. 2. 3. 4. 5.	Matthew 6:9-13 Mark 1:35 I Samuel 12:23 I Thessalonians 3:10 Option	1. 2. 3. 4. 5. 6.	Luke 2:52 Luke 4:16 Ephesians 6:1 Psalms 51:10 Psalms 16:8 Option	1. 2. 3. 4. 5. 6.	Proverbs 17:22 Proverbs 12:22 Philippians 4:4 Proverbs 6:6 Proverbs 28:14 Option
100		v	II. PROMISES/PRAI	ISE	
1. 3. 5.	Psalms 107:1 Philippians 4:19 Psalms 84:1,2		2. 4. 6.	Psalms 1 Isaiah 58 Option _	

Write your 7 chosen bible texts below:

1. Great Passages	Signature
2. Salvation	Signature
3. Doctrine	Signature
4. Prayer	Signature
5. Relationships	Signature
6. Behaviour	Signature
7. Promises/Praise	Signature

(Please insert the Memory Gem "gap fill" and explanation as evidence of memorising your texts.)



3. Know and explain Psalm 23 or Psalm 46.

My chosen text is:



Explain your chosen text below:



Method of Testing Repeat from memory the psalm of your choice and successfully show your understanding of this psalm.



4. During several sessions read the historical prologue to the book Early Writings and list the main events of the founding of the SDA church.

You will need a copy of Early Writings by E. G. White. You can borrow this from the church library or download online or see your class teacher.



Method of Testing

Participating in the session or other planned activity. No written test is required.

Serving Others



The purpose of the Service section is to provide opportunity for the Friend class to experience the joy and happiness of serving others.

- 1. By consultation with your leader, work out ways to spend at least two hours expressing your friendship to someone in need in your community by doing any two of the following:
 - 1. Visit someone who needs friendship.
 - 2. Help someone in need.
 - 3. With the help of others spend a half day on a community, school, or church project.

A) Record what you did here:

B) Record what you did here:



You could speak to your COMMUNITY SERVICE leader in church for this requirement and maybe participate in one of their planned activities.

2. Prove yourself a good citizen at home and school.



Discuss the following questions:

- 1. Give the rights and responsibilities of a citizen of your country.
- 2. Describe what you can do as a citizen to help your church and country.
- 3. Go through the steps of an individual acquiring citizenship in the country and learn how this is done.
- 4. Know how to explain the process of government in your country.
- 5. Explain why laws are established in your country.

(These questions are part of the Christian Citizenship Honour.)

Summarise your participation in the discussion below:



Please insert any other worksheets used to fulfil this requirement.





1. List 10 qualities of being a good friend.

1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		



Discuss four everyday situations where you have practiced the GOLDEN RULE.

you, for this sums up the Law and the Prophets. Matt.7:12 (NIV)

<u>C</u>	Situation 1:	
	Situation 2:	
	Situation 3:	
	Situation 4:	

2. Sing or say your national anthem and explain its meaning



What is the British National Anthem?

The National Anthem is God Save the Queen. The British National Anthem originated in a patriotic song first performed in 1745. It became known as the National Anthem from the beginning of the nineteenth century.

On official occasions, only the first verse is usually sung, as follows:

God save our gracious Queen! Long live our noble Queen! God save the Queen! Send her victorious, Happy and glorious, Long to reign over us, God save the Queen.

An additional verse is occasionally sung:

Thy choicest gifts in store On her be pleased to pour, Long may she reign. May she defend our laws, And give us ever cause, To sing with heart and voice, God save the Queen.



The purpose of this section is to learn the general principles of temperance and good health and how they lead to the development of a strong mind and body.

1.

a. Discuss the temperance principles in the life of Daniel, or participate in a presentation or role play on Daniel.

Summarise the discussion or pre-	esentation / role play here:
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b. Memorize and explain Daniel 1:8, and either sign the appropriate pledge card or design your own pledge card, showing why you choose a life style in harmony with the true principles of temperance.

Design/Stick your own pledge card below:

Daniel 1:8 (New King James Version)

[•]BuDaniel purposed in his heart that he would not defile himself with the portion of the king's delicacies, nor with the wine which he drank; therefore he requested of the chief of the eunuchs that he might not defile himself".

Explain the text below:



Method of Testing Participation in discussion or role play, signing of a pledge, and memorization of Daniel 1:8.



2. Learn the principles of a healthful diet and engage in a project preparing a chart of basic food groups.



http://www.nhs.uk/Livewell/Goodfood/Pages/eatwell-plate.aspx

Create a chart based on the "Eatwell Plate" above:



Please insert any work sheets used for the class discussion or with the presentation on alcohol as supporting evidence of this requirement.



3. Complete the Physical Fitness Honour or Swimmers (Beginner)

1. List ten benefits of being physically fit.

- 2. Know how the following help to achieve
- a balance for your body:
- a. Exercise
- b. Proper eating
- c. Emotional stability
- 3. Define the following exercises:
- a. Isometric
- b. Isotonic
- c. Isokinetic
- d. Anaerobic
- e. Aerobic

4. Know the meaning of the principles involved in the following exercise program:

- a. Warm up
- b. Aerobic exercises
- c. Cool down
- d. Calisthenics

5. Know how to determine your heart rate at rest and after exercise.

6. Know how to determine the minimum rate at which your heart should be beating to obtain the best aerobic conditioning effect.

7. Using the four steps given in requirement 4, do a regular exercise program at least four times a week for three months. Keep a chart of the following:

a. Type of warm-up exercises performed
b. Type of aerobic exercises performed
c. How long aerobic exercises were
performed
d. Type of calisthenics performed

For each exercise period, maintain the minimum heart rate determined in requirement 7 for a period of at least 20 minutes.

Please insert completed Honour Requirements and any other supporting evidence i.e. photos.

Organisation and Leadership Development



1. Plan and take a three-hour or 8 km hike. Plan to complete a requirement under the Nature Study, Outdoor Life, or a Nature Honour.





The purpose of this section is to introduce the Friend to the thrill of discovering God's Book of Nature and to develop a sense of accomplishment by completing Nature Honours.

1. Complete one of the following honours:



The honour I completed was:

 Signature (Honour Teacher)_____



Please insert completed Honour Requirements and any other supporting evidence i.e. photos.



2. Know different methods of purifying water and demonstrate your ability to build a camp shelter. Consider the significance of Jesus as the Water of Life and as our refuge place.

1. Method of Purifying Water

The only way to be sure that water is safe for drinking and cooking or washing dishes is to chemically test it. If this has not been done, you must sterilize it, no matter how clean it looks, for it may carry serious diseases, such as typhoid fever, girardia and others.

Options for sterilizing:

- a. Boil the water for twenty minutes (from the time it actually starts to boil). This will cause the water to taste flat because the air has been removed, but you can restore its good flavor by stirring it vigorously or pouring it back and forth several times from one container to another.
- b. Use one to two drops of iodine in a liter of water and let it stand for thirty minutes. Iodine Purification Tablets may be obtained.
- c. Use one part chlorine to 100 parts water. Let stand 30 minutes. Laundry bleach is commonly used.
- d. Halazone or Puritabs are water-purifying tablets which depend on the release of chlorine gas. Therefore, if used, these tablets should be fresh. Keep the bottle tightly closed, with some cotton in it to absorb the moisture. Place the number of tablets directed on the label, in the water, and let stand for thirty minutes.
- e. There are numerous mechanical purifiers specifically designed for backpacking available on the market today.

2. Camp Shelter

The simplest type of shelter is the lean-to. It may be made by placing a rope or ridgepole about 2 meters above the ground between two trees or two stakes and about 2 meters apart. When selecting forked poles for the uprights, be sure that they are straight from fork to toe, and the toe pointed.

Drape a sheet of plastic, tarpaulin, etc. over the ridgepole. The comers and sides may be held down with pegs or stones. More elaborate lean-tos may have sturdier frames and thatched roofs. A framework of battens is lashed across two forked sticks and long grass, reeds, rushes, ferns, palm leaves or leafy branches may be used as thatching. The thatching may be sewn, tufted or tied on to the battens. The method used will depend on the material available.





Comment:	
	Signature



3. **Jesus as the Water of Life** John 4:4-42 Story of The Woman at the Well



Outdoor Life

The purpose of this section is to expand and develop the Friend's interests and skills through active recreational pursuits and to appreciate the out-of-doors.

1. Know how ropes are made and demonstrate how to care for rope in the correct manner. Tie and know the practical use of the following knots: Overhand; Granny; Reef; Slip; Double Bow; Two Half Hitches; Clove Hitch; Bowline.

This requirement will be addressed at the annual Curriculum Camps

The Overhand Knot - Make a bight, bring the end of the rope up through it and draw it tight. This is the common knot used by all.

The Granny Knot - This knot is now widely used in first-aid bandaging in place of the square knot, which formerly was recommended. Make an overhand knot. Now make a second overhand, crossing the end over the standing part in the same way it was done before.

The Square Knot - Never slips or jams, and is easy to untie. It should be used on all packages. Make an overhand knot. Now make a second overhand, crossing the end over the standing part in the opposite direction from the way it was done first. The beginner often thinks he is tying the second knot backward. Right over left, then left over right.

The Slip Knot - The slipknot can be used to hitch a horse to a post. The knot slips, but if properly tied, becomes tighter the more the end is pulled. Make a bight, and instead of bringing the end up through it, as in the case of the overhand, bring a loop through.

The Double Bow - (Not Shown)The common knot tied by all boys and girls every time they tie their shoelaces. It is so common that no drawing is necessary. It should follow the square knot principle and not the granny.











Two Half Hitches - Useful because they are easily made and will not slip under any strain. Pass the rope through the ring and around the standing part, bringing it through the bight thus formed. Repeat as shown in diagram. Often used for tying ropes on a trailer, or with a round turn, for securing a tent rope to a peg.

Clove Hitch - As the name suggests this knot is used to fasten the end of a rope to a pole or fixed object and is used for commencing and ending the square lashing. Pass the rope around the pole so that the end with which you are working passed under the standing part. Pass the rope around the pole a second time, above the standing part, making a turn that brings the end through the loop in the opposite direction from the standing part.

Bowline - This is used for tying a person or an animal when it is important that the noose shall not become tight, as in lowering a person from a burning building, staking out an animal, etc., a noose that neither slips nor jams. It is one of the most valuable of knots. Make a small bight on the standing part, leaving the end long enough to pass around the person or animal to be tied. Pass the end up through the bight around the standing part and down through the bight again. To tighten, hold the noose and pull the standing part.





Additional Teaching Methods for Proficiency Are:

- Use the knots in games.
 Make knot boards which can be added to as the juniors progress in their classwork.
- 3. Teach some knots as speed knots. (See Advanced Requirement #3.)

Method of Testing

Demonstration of ability to understand and tie the knots required.

2. Participate in an overnight CAMP OUT.

 Plan your spiritual activities before you go. Plan for your camp to be more than a recreational Be familiar with the area. Prepare the site as much as possible the week bef This is a class, not a club activity. 	
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Date of Camp-Out:_____

Event:_____

The Sheet Bend- This knot is used in bending the sheet to the clew of a sail. It is used also when tying two ropes of different thickness together.



The Sheepshank - This knot is valuable for taking up a slack when both ends of the rope are tied, or for strengthening a weakened rope. Gather up the amount to be shortened, then make a half hitch around each of the bends.





Fisherman's Knot - Useful in tying together anything smooth and stiff, such as nylon fishing wire. It does not slip and is easily untied. Lay the two ropes parallel, then with the end of each tie an overhand knot about the other. Pull the two standing parts.





Timber Hitch - Used in hauling timber and for commencing the diagonal lashing.



Taut Line Hitch - Used in tying tent rope to pegs. Pass rope around peg. Tie half hitch then tie second half hitch further up rope. Pass the round standing part once again locking rope into half hitch. A round turn on the peg may be added if desired.

Remember to review these knots continuously or they will be forgotten.



Learn three basic lashings. Identify them below:

1.	
2.	
3.	

3. Pass a test General Safety.

WATER SAFETY

A. Where to Swim

- Wherever you may be, never swim alone. A companion may save your life.
- Avoid all but the best known and safest swimming spots.
- The safest beach is the one patrolled by life guards.
- Young children should always be supervised by adults.

B. When to Swim

- You should not swim for at least one hour after a meal, but as a hungry swimmer soon gets tired, swim well before the next meal is due.
- Do not enter the water immediately after vigorous exercise.
- Swimming at night is very dangerous; if you go under no rescuer could find you.

C. Where Danger Lurks

- Never dive into strange water as there may be snags, rocks, broken glass and rubbish on the bottom.
- Inflatable rubber toys are dangerous. An unexpected current or breeze can carry these toys, and their passenger, away from shore in a matter of moments.
- Don't get too cold as this can bring on cramps.
- When surfing or swimming in surf it is easy for the current, unknown to the swimmer, to gradually drag you away from the other bathers. Check your position frequently and stay close to the main group of bathers.
- Where a beach is patrolled by life guards never swim outside the marked areas the life guards know the beach better than you.
- On surf beaches don't swim in the area set aside for surf boarders. Many swimmers have been badly injured by surfboards.

D. When in Difficulties

- The first rule is DON'T PANIC.
- An arm held straight up in the air is the recognized sign of a swimmer in distress.
- If caught in a current or undertow, do not try to swim against it swim with it, and at the same time diagonally towards the shore.
- Learn how to tread water and float, exhaustion is the biggest danger to a swimmer in difficulties.
- When seized by a cramp, turn on your back, float and shout for help.
- Throwing your arms about wildly will only make you sink.
- If caught in weeds (a common danger when swimming in rivers and water holes) don't struggle; slow, gentle movements will free you more quickly.

E. Protect Yourself and Others

- When at a swimming pool watch where you jump, as it is very easy to injure someone else.
- If you get too far out from shore you may have trouble in getting back as well as inviting danger from sharks.
- When in the water, play sensibly. "Dunking" and other foolish habits are both frightening and dangerous to beginners.

F. Buoyant Aid Rescue

• Always try to throw or push something out to the victim before attempting to rescue on your own. There are a number of articles you can use that will keep the victim afloat.





1. Complete one honour in Arts and Crafts not previously earned.

Honour:		
	Signature	



Please insert completed Honour Requirements and any other supporting evidence i.e. photos.

	ŏ		Date Date		Date	Date
	Plaster Craft	Cati	Cattle Husbandry	Kittes	Plumbing	
	Plastics	Cats	Dairving	Knot Tvino	Printing	L
	Potterv	Doo Care & Training	Flower Outhree	Navination	Badio	1
Individual	Crident idea	future of stars for		Intradices	OIDBY	
	Scupturing Silk Erroom Daintean	Domestic Activity	Line Growing	Onenteering	Radio - Advanced	1
	City Second Advanced	Contrastic American	Centering	Outdoor reagership	KADIO Electronics	
Honour	SILL SULFEEL - MUVERICEU	Ecology	GOAL FLUSDenGry	Outdoar L'ship -Advanced	Shoe Repair	
	Cost Cost - Advanced	Ecology - Advanced	Horse Husbandry	Physical Fitness	Shorthand	
	Stamps	Environmental Construction	Pigeon Katarry	Ploneering	Small Engines	1
Docord	China Att		Found Resing	HOCK CIRTICING	leading	
Record	Touting Art.	Tents	Sheep Husbandry	Rock Climbing - Advanced	Typewriting	
	Lexue remung	Fishes	Smail Fruit Growing	Rowing	Welding	
	Typewriting		OUTREACH MINISTRIES	Salling	Woodworking	
	Weaving	Flowers - Advanced	Adventure for Christ	Souba Diving		
	Wood Carving	Fossils	Adventure for Christ – Adv.	Scuba Diving – Advanced	ADRA HONOURS	
Date	Wood Handicraft	Fungi	Christian Otizenship	Springboard Diving	Community Assessment	
ART & CRAFT HONOURS	HEALTH & SCIENCE HON.	Geology	Christian Grooming/Manners	Beginners Swimming	Community Service	
Aeroplane Modelling	Basic Rescue	Geology – Advanced	Christian Storytelling	Beg. Swimming – Adv.	Crisis Intervention	
Basketry	Chemistry	Grasses	Family Life	Intermediate Swimming	Disaster Response	
Block Painting	ŭ	House Plants	Junior Witness	Swimming	Hunger Relief	
Book-Keeping	First Aid - Basic	Intects	Junior Youth Leadership	Swimming – Advanced	Refugee Resettlement	
Bread Dough	First Aid – Standard	Insects - Advanced	Language Study	Track & Field	Rural Development	
Cake Decorating	First Aud – Advanced	Lichens/Liverworts/Mosses	Literature Evangelist	Tumbling & Balancing	Tutoring	
Candle Making	Health & Healing	Livestock	People of Other Lands	Tumbling & Bal – Adv.	Urban Development	
Ceramics	Home Nursing	Mammais	Personal Evangelism	Water Skiing	D.O.E. AWARD	
Counted Cross Stitch	Optics:	Mammals - Advanced		Water Skiing – Advanced	Bronze	L
Crochet	Physics	Marine: Algae	Sign Language – Advanced	Wilderness Leadership	Silver	
Crochet - Advanced	Red Alert	Marine Invertebrates	Stewardship	W'ness L'ship – Advanced	Gold	
Coins (currency)	HOUSEHOLD ARTS	Marine Mammals	Temperance	Wildemess Uwing		
neconbade	Baking	Moths & Buttlerflies	RECREATION HONOURS	Wind Surfing	OTHER HONOURS	_
Drawing & Painting	Basic Sewing	Orchids	Archery	Winter Camping		
Felt Craft	Cooking	Poultry	Archery – Advanced	VOCATIONAL HONOURS	S	
Flower Arrangement	Cooking = Advanced	Reptiles	Backparcking	Accounting		
Glass Painting	Dressmaking	Rocks & Minerals	Camp Craft	Automobile Mechanic		
Knitting	Dressmaking – Advanced	Rocks & Minerals - Advanced	Camping Skills – I	Auto. Mech Adv.		
Knitting – Advanced	Food Drying	Sand	Camping Skills – II	Bible Evangelism		L
Leather Craft	Food Freezing	Seeds	Camping Skills – III	Book-binding		
Leather Craft - Advanced	Housekeeping	Seeds - Advanced	Camping Skills – IV	Book-keeping		
Lettering/Poster Making	Laundering	Shells	Canoeing	Carpentry		
Macrame	Nutrition	Shells - Advanced	Caving	Christian Salesmanship		
Metal Craft	Nutrition - Advanced	Shrubs	Caving – Advanced	Communications		
Model Boals	Preserving	Small Mammal Pets	Community Water Safety	Communications - Adv.		
Model Cars	Quitting	Spiders	Comm. Water Safety - Adv.	Computers		
Model Railroading	Tailoring	Stars	Cycling	Computers – Advanced		
Model Rocketry	NATURE HONOURS	Stars – Advanced	Cycling – Advanced	Electricity		
Model Rocketry – Adv.	Amphibians	Weather	Down Hill Skiing	House Painting		L
Music	Animal Tracking	Weather – Advanced	Drilling & Marching	Interior House Painting	-	
Needle Craft	Bird Pets	OUTDOOR INDUSTRIES	Fire Bidg & Camp Cookery	Journalism		
Origami	Birds	Agriculture	Hiking	Masonry		
Photography	Birds – Advanced	Beekeeping	Horsemanship	Paper Hanging		